

Human Services

Human Services

Certificate in Adult Education



Description

The Aurora College Certificate in Adult Education is a program designed to provide learning opportunities that will support people with an interest in the field of northern Adult Education.

The program is multi-level, cross-cultural, and self-directed. It serves to provide skills and knowledge to a broad range of participants, including college instructors, those preparing to enter the field of Adult Education, Community Educators, Program and Curriculum Planners, Administrators, Training Officers, Human Resource Planners and Social and Health Care providers.

Admission Requirements

Admission is based on seat availability and the following criteria:

- ✓ A high school diploma including credit for English 30-2 or completion of the Aurora College placement test at the English 150 level
- ✓ A one-page letter of interest and two letters of reference
- ✓ A strong interest in working in the field of Adult Education

Receiving CAP Sites

All CAP sites; can also be done on home computers with high speed Internet or at the workplace.

Contact Information

Paula Letemplier, Coordinator

Phone: (867) 920-6532

Fax: (867) 920-2226

Web site: www.auroracollege.nt.ca

Current Classes:

018-108 – Adult Teaching Theory

Delivered via: Teleconference

Tuition: \$375

018-107 – Course Planning

Delivered via: Online

Tuition: \$375

NOTE: Course delivery information for 2010-2011 is not yet available. All core courses in the Certificate in Adult Education program are delivered either via teleconference or online. High speed Internet is required for online courses. Tuition rates are subject to change.

Cerebral Palsy International Sports and Recreation Association (CPISRA) Certificate: Level I & II



Description

The 40-week CPISRA certificate program is intended for those interested in becoming classifiers for athletes with cerebral palsy, traumatic brain injury, and stroke who are competing in paralympic games. Those who successfully complete Level I will be certified to classify at regional and national events, while those who complete Level II will be qualified to work at international events. Both levels include a theoretical component which can be completed in an online, self-paced environment, and a practical assignment, usually done in conjunction with a paralympic sporting event. This program is intended primarily for health professionals with knowledge of cerebral palsy, neurological disorders, and the biomechanics of sport, and includes doctors, physiotherapists, those with degrees in physical education, kinesiology or physiology, as well as coaches and athletes. This is an international program which certifies classifiers for regional, national and international sporting events. This program is internationally recognized and is the only certifier in the world for this type of training. No residency required.

Admission Requirements

Educational Requirements

- ✓ Varies by country. Successful completion of Level I is prerequisite for admission to Level II

Required Documents

- ✓ Completed registration form
- ✓ Fee payment
- ✓ Verification of eligibility from CPISRA

Other Requirements

- ✓ Language of instruction is English. Must have capacity in English or a facilitator in home country
- ✓ Most students will be professionals: doctors, nurses, physiotherapists, athletes, coaches, etc., affiliated with cerebral palsy

Contact Information

Sportability/CP Sports Association of BC
Phone: 1-604-599-5240
Web site: www.cpisra.org/html/classification/classification.htm

Admissions - Portage College
Toll-free: 1-866-623-5551 ext 5580
Email: info@portagecollege.ca
Web site: www.portagecollege.ca

Current Classes:

CPISRA 100 – Level I, Theory

Continuous Intake
Delivered via: Online
Tuition: \$325

CPISRA 101 – Level I, Practicum

Delivered via: Practicum component

CPISRA 200 – Level II, Theory

Continuous Intake
Delivered via: TBA
Tuition: \$425
Under Development

CPISRA 201 – Level II, Practicum

Delivered via: Practicum component

NOTE: Full refund of tuition up to and including five days after program commencement

Human Services

Early Childhood Development Program



Description

The Early Childhood Development Program is designed to train students to work with children from infancy to the age of six, with an emphasis placed on the preschool years. It offers a balance between classroom discussions, lectures, practical training and many opportunities to develop teaching materials and guidance skills.

The Early Childhood Development Program will develop the skills, knowledge and attitudes necessary to promote the well-being of children, families and communities. The primary focus is on promoting the growth and development of healthy children. This program also trains people to design, deliver and/or evaluate programs and services in the community.

The Early Childhood Program is delivered in partnership with the Yukon College.

Prerequisites

Applicants will be admitted into the program based on the following criteria:

- ✓ 18 years of age or older
- ✓ Completion of English 20-2 and Math Pure or Applied 10
- ✓ Two letters of reference to demonstrate initiative and attitude, and knowledge of an Aboriginal language is an asset

Receiving CAP Sites

Preference will be given to NWT students.

Contact Information

Colette Labine
 Phone: (867) 872-7592
 Fax: (867) 872-3175
 Email: clabine@auroracollege.nt.ca
 Web site: www.auroracollege.nt.ca

Current Classes:

016-112 Introduction to Early Childhood

Dates: Sep/10 - Dec/10
 Delivered via: Teleconference
 Tuition: \$245

016-122 Learning Through Play

Dates: Jan/11 - May/11
 Delivered via: Teleconference
 Tuition: \$245

Field Placement I and II (016-113-114, 016-123-124)

Dates: Nov/10 - May/11
 Delivered via: Teleconference and Practicum
 Component
 Tuition: \$245

016-116 Early Childhood Communication Skills

Dates: TBA
 Delivered via: Teleconference
 Tuition: \$245

Early Learning and Child Care



Description

The distance delivery program is designed for students who are unable to study through more traditional forms of instruction. Through distance education, students can take the courses needed to complete the Grande Prairie Regional College Diploma Program in Early Learning and Child Care and to qualify for certification as a Child Development Supervisor through Alberta Children and Youth Services. In addition, many of the distance courses are also part of the Teacher Assistant program.

Early Learning and Child Care will prepare you for a career working with children from birth to age 12 and their families.

Dates

Continuous intake

Delivery

The majority of courses are delivered via printed materials.

Additional Requirements

Prior to attending practicum, students may be required to provide a current immunization record, and to complete a Criminal Record Check with the R.C.M.P. to present to the agencies hosting the practicum.

Receiving CAP Sites

All CAP sites. The majority of courses are delivered via printed materials.

Fees

(Subject to change without notice)
 1 credit course – \$184
 2 credit course – \$350
 3 credit course – \$513
 Materials fee
 (refundable deposit) – \$100
 Shipping – \$20

Contact Information

Human Services Office
 Phone: (780) 539-2893
 Toll-free: 1-888-539-4772
 Email: humanservices@gprc.ab.ca
 Web site: www.gprc.ab.ca

Current Classes:

CD1000 (3) – Child Development I
 CD1011 (2) – Introduction to Early Childhood
 CD1020 (2) – Health, Nutrition and Safety
 CD1050 (3) – Art, Literature and Music
 CD1100 (3) – Child Development II
 CD1350 (3) – Supporting Children’s Play
 CD1370 (1) – Guiding Children’s Behaviour
 HS1000 (2) – Interpersonal Communication (Online)
 CD2000 (2) – Child Development III
 CD2070 (2) – Infant Toddler Care
 CD2020 (2) – Environments for Young Children
 CD2050 (3) – Science, Math and Social Knowledge

CD2080 (2) – Interpersonal Communications II (Online)
 CD2090 (3) – Child, Family and Community
 CD2110 (1) – Working With Families
 CD2120 (3) – School Age Care and Development
 HS1130 (3) – English
 HS1217 (2) – Language and Literacy
 HS2100 (3) – Individuals with Exceptionalities
 HS2370 (2) – Administration of Human Services Programs

Human Services

Educational Assistant



Red Deer College

Medicine Hat College

Description

Graduates assist teachers in both instructional and non-instructional tasks. This program will train you in a wide range of attitudes and practical skills needed for such work.

Prerequisites

Check with the individual institution.

Contact Information

Sherry Duncan (Keyano College)
Phone: (780) 791-4840
Web site: www.keyano.ca

Maria Cicman (Red Deer College)
Phone: (403) 342-3354
Web site: www.rdc.ab.ca

Leslie Baldwin (Medicine Hat College)
Phone: (403) 529-4809
Web site: www.mhc.ab.ca

Receiving CAP Sites

Distance students require access to a computer with internet service.

Current Classes:

EDAS 114 – Field Experience

Dates: May 3/10 - May 28/10
Delivered via: Online
Tuition: approx \$118.50/credit
Textbooks: n/a
Other fees: student association fees
approx \$4 per credit

EA 212 – Brain & Cognitive

Dates: May 3/10 - Jun/10
Delivered via: Online
Tuition: approx \$127/credit
Textbooks: approx \$120
Other fees: student association fees
approx \$4 per credit

EA 214 – Language/Speech

Dates: May 3/10 - Jun/10
Delivered via: Online
Tuition: approx \$127/credit
Textbooks: approx \$120
Other fees: student association fees
approx \$4 per credit

EDAS 101 – The Educational Assistant

Dates: TBA
Delivered via: Online
Tuition: approx \$110.22/credit
Textbooks: approx \$120
Other fees: student association fees
approx \$4 per credit

CHPC 120 – Child Development

Dates: TBA
Delivered via: Online
Tuition: approx \$110.22/credit
Textbooks: approx \$120
Other fees: student association fees
approx \$4 per credit

EDAS 160 – Assisting the Language Learning Teacher

Dates: TBA
Delivered via: Online
Tuition: approx \$118.50/credit
Textbooks: approx \$120
Other fees: student association fees
approx \$4 per credit

EDAS 104 – Children with Physical Impairment

Dates: TBA
 Delivered via: Online
 Tuition: approx \$110.22/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EDAS 106 – Technology in Education

Dates: TBA
 Delivered via: Online
 Tuition: approx \$110.22/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EDAS 108 – Assisting with Numeracy

Dates: TBA
 Delivered via: Online
 Tuition: approx \$110.22/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EA 105 – Personal Development

Dates: TBA
 Delivered via: Online
 Tuition: approx \$127/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EA 202 – Working with Special Needs Children

Dates: TBA
 Delivered via: Online
 Tuition: approx \$127/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EDAS 105 – Children with Sensory Impairment

Dates: TBA
 Delivered via: Online
 Tuition: approx \$110.22/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EDAS 166 – Supporting Students with Autism

Dates: TBA
 Delivered via: Online
 Tuition: approx \$118.50/credit
 Textbooks: approx \$120
 Other fees: student association fees

EDAS 163 – Supporting Students with Anxiety Disorders

Dates: TBA
 Delivered via: Online
 Tuition: approx \$118.50/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EDAS 164 – Supporting Students with Mental Health Concerns

Dates: TBA
 Delivered via: Online
 Tuition: approx \$118.50/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EDAS 167 – Supporting Students with Asperger's

Dates: TBA
 Delivered via: Online
 Tuition: approx \$118.50/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

COMM 150 – College and Workplace Writing

Dates: TBA
 Delivered via: Online
 Tuition: approx \$118.50/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EDAS 153 – Fostering Positive Behaviour

Dates: TBA
 Delivered via: Online
 Tuition: approx \$118.50/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EDAS 181 – Field Practice

Dates: TBA
 Delivered via: Online
 Tuition: approx \$118.50/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EA 117 – Working with Adolescents

Dates: May 3/10 - June/10
 Delivered via: Online
 Tuition: approx \$110.22/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EA 214 – Working with ESL

Dates: TBA
 Delivered via: Online
 Tuition: approx \$110.22/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

EA 222 – After School Care

Dates: May 3/10 - June/10
 Delivered via: Online
 Tuition: approx \$110.22/credit
 Textbooks: approx \$120
 Other fees: student association fees approx \$4 per credit

Human Services

First Nations, Métis and Inuit Community Liaison



Description

The First Nations, Métis and Inuit Community Liaison program will prepare graduates to fill a number of important roles in the education system. Students will learn, through theory and practice courses, to be ‘connectors’ in building positive relationships between homes (families) and schools in their professional capacity, as well as serve as a positive example within the community. Graduates of the program will have the knowledge, skills, and professional demeanor to work effectively with students, parents, school jurisdiction staff, as well as staff from government and community agencies to assist in integrating the school into the community and develop trust and effective communication between Aboriginal homes and schools.

This offering allows students the opportunity to take selected courses each term with the possibility of earning a certificate in about three years. Classes run two evenings a week, allowing people already working in the field to access the program.

Prerequisites

- ✓ Credit in English 30-1 or English 30-2 or
- ✓ Equivalencies assessed in English through either writing the Skills Appraisal Assessment or showing equivalent scores on the General Educational Development (GED) test

Note: Students will be required to provide a Criminal Record Check (Vulnerable Sector) before entering the practicum component of the program. Practicum agencies may also require an Alberta Child and Youth Information Systems Check of students placed in their organizations. The inability to present clear checks may mean a student may not be able to complete the requirements of the program. Contact the program coordinator for further information.

Receiving CAP Sites

All CAP sites; can also be done on a home or work computer. Contact Program Advisor for further details.

Contact Information

Shelley Wilkinson
 Phone: (780) 849-8771
 Web site: www.northernlakescollege.ca

Current Classes:

HHC0028 Strategies to Assist with Learner Success

Dates: Sep 14/10 - Dec 9/10
 Tues & Thurs, 5:00 - 7:00 pm
 Delivered via: Audiographics
 Tuition: TBA
 Textbooks: TBA

HHC0029 – Professional Practices: Leadership and Teamwork

Dates: Jan 11/11 - Mar 29/11
 Delivered via: Audiographics
 Time: Tues & Thurs, 5:00 - 7:00 pm
 Tuition: TBA
 Textbooks: TBA

HHC0024 FNMI Community Liaison: Role and Responsibilities

Dates: Apr 12/11 - Jun 23/11
 Delivered via: Audiographics
 Time: Tues & Thurs, 5:00 - 7:00 pm
 Tuition: TBA
 Textbooks: TBA

Human Services

Teacher Assistant



Description

The Teacher Assistant Program will enable graduates to work in educational settings under the supervision and direction of a teacher, providing support to students who require assistance in developmental, behavioural, and/or learning tasks. Graduates of this program will be prepared to work with children in the school system from K-12, in both resources rooms and regular classrooms. Graduates will also be employable in a wide range of out-of-school settings such as early intervention, daycare, Head Start, or as private educational supports.

Coursework will provide students with the knowledge, skills and attitudes necessary to work effectively with children and teachers in diverse educational settings. Students will learn about human development, speech and language support, remedial math and reading, behavioural management, common medical issues, interpersonal communication and the role and responsibilities of a paraprofessional in an educational setting. Currently, four courses in this program are available by distance delivery. For full program information, visit our web site.

Intake

Intake is continuous; students may register anytime throughout the year for these distance courses except for HS1000 which begins online in September or January only.

Delivery

All courses are available by distance except HS1000 which is offered online.

Prerequisites

There are no prerequisites for part-time study in the Teacher Assistant Program; however, it is suggested that you begin with HS1130 English.

Receiving CAP Sites

All CAP sites; can also be done on home computers or at the workplace.

Fees

Fees for distance education students are as follows, and are subject to change without notice:

- 2 credit course – \$350
- 3 credit course – \$513
- Materials fee (refundable deposit) – \$100
- Shipping (for distance delivery printed materials) – \$20

Contact Information

Human Services Office
 Phone: (780) 539-2983
 Toll-free: 1-888-539-4772
 For information about the program and specific course availability
 Email: humanservices@gprc.ab.ca
 Web site: www.gprc.ab.ca

Current Classes:

- HS1000 (2) – Interpersonal Communications I** (Offered online only in the Fall and Winter semesters)
- HS1130 (3) – English**
- HS1217 (2) – Language and Literacy**
- HS2100 (3) – Individuals with Exceptionalities**

Women's Shelter Crisis Worker Certificate



Description

To provide a continuum of quality educational training for crisis intervention workers in women's shelters.

This program was developed by Portage College as a result of discussions with the Alberta Council of Women's Shelters (ACWS) who wanted to enhance the skills of crisis workers in shelters. The program has been designed so that a crisis worker can build on their skills as they work through the program. Successfully completing all ten courses will result in a Crisis Worker Training Certificate which is recognized by Portage College, the ACWS, and Alberta Advanced Education and Technology.

Eight of the courses in this program are taken through computer-mediated learning (online) and two required face-to-face workshops that assist in the learning process and reinforce practice skills. These workshops represent two of the required courses for certification. Course instructors and experts from across the women's shelter movement will be available for learners throughout this program to assist in the integration of theoretical material and practice. This program is designed to be completed in two years (24 months).

Admission Requirements

An educational transcript is required. Applicants may be asked for an admissions interview or required to complete admissions testing to assess academic abilities. Applicants are required to have a letter of support from the women's shelter they are affiliated with or Program Coordinator approval. This program qualifies as Category A Continuing Competency Credits for the Alberta College of Social Workers.

Receiving CAP Sites

All CAP sites; can also be done on home computers or at the workplace.

Contact Information

Toll-free: 1-866-623-5551 ext 5562
Admissions: (780) 623-5580 or
1-866-623-5551 ext. 5580

Email: carol.mcarthur@portagecollege.ca
Web site: www.portagecollege.ca

Current Classes:

WSCW100 – Foundation of Family Violence

Date: Contact Program Coordinator
Delivered via: LMS
Tuition: \$292
Textbooks: Additional

WSCW101 – Dynamics of Family Violence

Date: Contact Program Coordinator
Delivered via: LMS
Tuition: \$292
Textbooks: Additional

WSCW102 – Shelter Life

Date: Contact Program Coordinator
Delivered via: LMS
Tuition: \$292
Textbooks: Additional

WSCW103 – Skills for Support and Counseling

Date: Contact Program Coordinator
Delivered via: LMS

Tuition: \$292
Textbooks: Additional

SCW104 – Skills Development Workshop I

Date: Contact Program Coordinator
Delivered via: Lab
Tuition: \$292
Textbooks: Additional

WSCW105 – Intake, Risk Assessment and the Law

Date: Contact Program Coordinator
Delivered via: LMS
Tuition: \$292
Textbooks: Additional

WSCW106 – Skills for Independence

Date: Contact Program Coordinator
Delivered via: LMS
Tuition: \$292
Textbooks: Additional

WSCW107 – Others Affected by Abuse

Date: Contact Program Coordinator
Delivered via: LMS
Tuition: \$292
Textbooks: Additional

WSCW108 – Community Resources

Date: Contact Program Coordinator
Delivered via: LMS
Tuition: \$292
Textbooks: Additional

WSCW109 – Skills Development Workshop II

Date: Contact Program Coordinator
Delivered via: Lab
Tuition: \$292
Textbooks: Additional