



Access Symposium 2010 Program-At-A-Glance

Monday, May 3th

7:00 - 9:00 **WELCOME RECEPTION** Northern Lakes College, Peace River - Student Lounge

Tuesday, May 4th

* Sessions designed for CAP Coordinators

	Student Lounge	Rm 112 (Lab)	Rm 118	Rm 120	Rm 109
8:30 - 9:00	Greetings and Welcome				
9:00 - 10:00	KEYNOTE Susan Aglukark				
10:00 - 11:00	Networking: Breaking Down the Barriers <i>Dr. Laugh</i>				
11:00 - 11:15	BREAK				
11:15 - 12:15	CAP Coordinator Workshop*	How to Engage Students with Wikis <i>Xiaodong Yang</i>	Creating Opportunities for your Professional Development <i>Glenn Mitchell, Amy Saitz</i>		
12:15 - 1:30	LUNCH				
1:30 - 2:30		Navigating Moodle for CAPs* <i>Randy LaBonte</i>	PLAR - Prior Learning Assessment & Recognition <i>Elana Michelson</i>	Coaching in the Workplace <i>Dr. Laugh</i>	
2:30 - 3:00	BREAK				
3:00 - 4:00		Navigating Moodle for CAPs (Repeat)* <i>Randy LaBonte</i>	Strategies for Providing Effective and Engaging Distance Education <i>Iain Doherty</i>	Supporting Adult Learners <i>Panel Discussion</i>	Become a Successful Educator in eLearning 2.0 Age <i>Xiaodong Yang</i>
4:15 - 5:15	Tour of Peace River (Max. 13 people) <i>Meet at NLC front entrance</i>				



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BANQUET **Location: Belle Petroleum Centre** **9403-94 Street**

6:00 - 7:00 Networking / Cash Bar
 7:00 - 8:00 Dinner
 8:00 - 9:30 **KEYNOTE** Dr. Laugh

Wednesday, May 5th

	Student Lounge	Rm 112 (Lab)	Rm 118	Rm 120	Rm 109
8:30 - 9:30	KEYNOTE Elana Michelson				
9:30 - 10:30		<i>The CAP Certification Course*</i> <i>Randy LaBonte, Gloria Scales, Jim Stauffer</i>	Attracting, Preparing and Retaining: Initial Research Findings <i>Nancy Steel, Pat Fahy</i>	Mentoring Through Periods of Transformational Change <i>Trent Keough</i>	
10:30 - 11:00	BREAK				
11:00 - 12:00			<i>Promoting Your CAP site and Supporting Learners*</i> <i>Gloria Scales</i>	The Education Ambassador Movement: What's Your Role? <i>Devon Almond</i>	Online Pre-Trades Math and Science at NorQuest College <i>Andrew Jevne</i>
12:00 - 12:15	Wrap-Up				
12:15 - 1:00	LUNCH				

Please note: Program is subject to change.

Register Now for the 2010 Access Symposium!

www.alberta-north.ca/registration



Access Symposium 2010 Session Descriptions

Below are session descriptions we have received to date. The program will be updated as new descriptions are received and redistributed.

How to Engage Students with Wikis

Xiaodong Yang, Instructional Designer, Grande Prairie Regional College

Wiki is one of the most popular online tools for education and it has been used by many educators in different areas. This presentation systematically discusses the educational potential of wikis and explores the strategies of how to use wikis to increase student engagement. I will also provide suggestions of best practices and some good wiki resources in the end. The objectives of this presentation include: 1) to introduce wikis and wikis' educational potentials; 2) to demonstrate and discuss strategies of using wikis; 3) encourage uses of wikis by offering best practices suggestions. The methods will be discussion and demonstration.

Creating Opportunities For Your Professional Development: In House Strategies

Glenn Mitchell, Director, EDC, Northern Lakes College

Amy Saitz, Instructional Technologist, Northern Lakes College

Is your time limited? Are your PD budgets tight or maybe non-existent? Are you interested in increasing collaboration and networking at your institution? This session showcases collaborative and creative in-house professional development strategies and opportunities and that can be achieved without travelling, paying for registration or hotel costs, and even without stress!

Navigating Moodle for CAPs

Randy LaBonte, PD Coordinator, Alberta-North

This session provides a hands-on overview of the Moodle CAP site (www.tinyurl.com/abnmoodle). Participants will learn how to navigate the site, access resources, post in the discussion forum, and log into the virtual meeting office. This session requires a computer for each participant.

Attracting, Preparing and Retaining Under-represented Post-Secondary Populations in Northern Communities: Initial Research Findings

Nancy Steel, Project Manager, Alberta-North

Dr. Patrick Fahy, Professor, Centre for Distance Education, Athabasca University

This consultation session will report the research findings of this Alberta-North research project to date. The findings derive from several sources, including community consultations, learner survey findings, community profiles, and literature review, all of which begin to suggest strategies or necessities for attracting, preparing and retaining students in northern communities. Session participants will be asked for their ideas for strategies to increase learner enrolments, better prepare students for the post-secondary education experience, and improve learner retention.

Become a Successful Educator in eLearning 2.0 Age

Xiaodong Yang, Instructional Designer, Grande Prairie Regional College

This presentation discusses current changes in the world and education brought by Internet and technology. It explores the implications of these changes and argues that elearning 2.0 becomes an important component in education. Following the discussion above, I will examine different Elearning 2.0 tools and their usage in Education. The presentation will end with some suggestions of how to become a successful educator in Elearning 2.0 age. It is hoped that audience will learn what elearning 2.0 is, why it is important and some of the popular Elearning 2.0 tools. The presentation will use a problem solving method.

Strategies for Providing Effective and Engaging Distance Education: A Research Summary

Dr. Iain Doherty, University of Auckland

This paper summarizes three year's of research into providing effective and engaging distance education for students enrolled on a taught postgraduate course in a Faculty of Medical and Health Sciences. We will explain our research approach with reference to a model of scholarly teaching. We will then explain the design, development and delivery of the course whilst making particular reference to engaging students in authentic learning activities and creating the conditions for online interaction. Our paper will conclude by showing the applicability of our research results to a broader distance education context.

Mentoring Through Periods of Transformational Change

Trent Keough, Vice President Academic, Portage College

Transformational leaders oftentimes seek out candidates to mentor, and sometimes fortunately stumble upon them, when charting the directions of radical change. Mentoring in ordinary times can be difficult, but working as a peer, supervisor, and confidante during periods of institutional upheaval can test relationships to their breaking points. What unique skills and attributes do transformational mentors require to be successful in their roles as guides in others' professional development? Is all mentoring not about transformation and self-intention?

Promoting your CAP Site and Supporting Learners

Gloria Scales, Access Facilitator, Northern Lakes College

Promotion of your CAP can become difficult at times. Even with the excellent promotional materials that ABNorth supplies, letting people know what we do and how we do it, is confusing to the average person. And then, what do you do to support that person once you have convinced them to continue their education with us? This session will provide some practical tips on how to promote Alberta North within your community and also, give you some information on how to better support those learners once you get them in the door.

The Education Ambassador Movement: What's Your Role?

Devon Almond, Senior Recruitment Officer - Northern Rural Remote, Athabasca University

Join us in building The Education Ambassador Movement (TEAM). As it sits right now, TEAM is a concept to involve people in northern communities to share their learning experiences, and inspire other community members to engage in post-secondary studies. Like Alberta-North, TEAM relies on harnessing the collective capacity of partner school members - faculty, staff, students, alumni, etc. - to foster a network of education ambassadors who promote a common message: "learn, right here, in your community." Bring your insights, ideas and imagination to this open discussion.

Online Pre-Trades Math and Science at NorQuest College

Andrew Jevne, Coordinator - Regional Stewardship, NorQuest College

Pre-Trades Math and Science is an online 16 week asynchronous course developed by NorQuest College that reviews fundamental math and science topics in order to prepare students to write the Trades Entrance Examination (Levels 1-4). It is currently being piloted this term via eCampusAlberta. This presentation will showcase this course and will provide an overview of the key features of this course, including interactive design elements, tools and student support.